

# Gina Oliva's Quick and Varied Reference List for Further Enlightenment

## "I have a CI" is the new Hard of Hearing: Using the Lens of Social Capital to Make Life Better for Hard of Hearing Schoolchildren"

Jones Memorial Lecture - October 22, 2015 Western Canadian Centre for Deaf Studies, U. of Alberta

### Social Media Stuff

- Tara Schupner Congdon (Blogger Jayhawkeeditor.com) A Model of Marginalization (Posted on September 30 2015)
- "Two deaf women show us bilingualism at it's finest" 9/12/2015
  - on DHN or YouTube
- "My New Life in the Mainstream" (<http://stars-dhh.org>)
  - and other films made by DHH kids in a day camp in Nashville, TN.
- Open Facebook Group "Parents of CI Kids who Sign"
- "Deafpoynts.blogspot.com" : An Apparently Bilingual Deaf Woman (Vlogs is spoken English)
  - Friday Sept 4: the importance of hearing peers learning sign language
- -Also posts Vlogs called "Deaf Accessibility on Youtube"

### Summer Camps

USA - [www.gallaudet.edu/clerc\\_center](http://www.gallaudet.edu/clerc_center) Search Summer Programs

British Columbia: Family Network for Deaf Children <https://www.fndc.ca/> DYT Summer Program

### Various Scholarly Publications

Antia, S. D. & Kreimeyer, K. H. (2015). *Social competence of deaf and hard of hearing children*. New York: Oxford University Press.

Hopper, Mindy. *Positioned as Bystanders: Deaf Students' Experiences and Perceptions of Informal Learning Phenomena*. PhD diss., University of Rochester, 2012.

Humphries, T., Kushalnagar, P., Mathur, G., Napoli, D., Padden, C., Rathmann, C., and Smith, S. (Accepted, In Press). *Bilingualism: A Pearl to Overcome Certain Perils of Cochlear Implants*. *Journal of Medical Speech-Language Pathology*.

Moeller, Mary Pat. 2011. *Children who are Hard of Hearing: A New Chapter*. Presented at EHDI: Partnering for Progress

Moeller, M.P, and Tomblin, JB. *Epilogue: Conclusions and Implications for Research and Practice*; in *Ear & Hearing* 2015

Oliva, G. , *Alone in the Mainstream: A deaf woman remembers public school*. Washington, DC: Gallaudet University Press. 2004.

Oliva, Gina. "Sign Language Interpreters in Mainstream Classrooms: Heartbroken and Gagged" on *Street Leverage: Amplifying the Voice of the Sign Language Interpreter* online journal. [www.streetleverage.com/2012/02/sign-language-interpreters-in-mainstream-classrooms-heartbroken-and-gagged/](http://www.streetleverage.com/2012/02/sign-language-interpreters-in-mainstream-classrooms-heartbroken-and-gagged/).

Oliva, G. A., & Lytle, L.R. (2014). *Turning the tide: Making life better for deaf and hard-of-hearing schoolchildren*. Washington, DC: Gallaudet University Press.

Oliva, G. A., Lytle, L. R., Hopper, M., & Ostrove, J. M. In Press. From social periphery to social centrality: Building social capital for deaf and hard of hearing students in the 21<sup>st</sup> century. In Marschark, M., Lampropoulou, V., & Skordilis, E. (Eds.), *Diversity in deaf education*. New York, NY: Oxford University Press.

Ramsey, C. (1997). *Deaf Children in Public Schools: Placement, Content, and Consequences*. Washington, DC: Gallaudet University Press.